

World Percussion Objective Sheet

Mr. Jankowski

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Individual Performing (Standards 1.0, 2.0, 3.0 and 5.0)

- Chair auditions
- Playing tests from Percussion book (copies handed out)
- Playing tests from World Percussion Folders
 - Performance test: "Ensemble 1"
 - Performance test: "Ensemble 2"
 - Performance test: "Ensemble 3"

Ensemble Performing (Standards 1.0, 2.0, 3.0 and 5.0)

- Winter Concert Performance **TBA** (after school if schedule allows)
- Any and All Pep-Rally Performances **TBA** (during day)
 - The student will be mentally and physically ready for class
 - The student will be an active and productive participant in class
 - The student will demonstrate proper class etiquette

Rehearsal Expectations/Rules:

- 1. Have a pencil every day**
- 2. Follow set up order & transitions**
- 3. Avoid unnecessary conversations or noise during rehearsal**
- 4. Be kind and supportive of others, remember that we are a team**
- 5. Strive to give your best effort daily**

Listening and Evaluating (Standards 6.0, 7.0, 8.0 and 9.0)

- Listening Journal turned in **Online**. 6 weeks total
 - **Due dates are: 10/24, 10/31, 11/7, 11/14, 11/21, and 12/5**
- <http://www.olivermiddleschoolband.com/world-percussion.html>

Composing and Notating, Vocabulary, Literacy (Standards 4.0 and 5.0)

- Classroom Procedures Test
- Rhythm Solo Composition
- 3 Part Ensemble Composition
- Rhythm Sheets

Tennessee State Music Standards:

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|---|---|
| 1.0 Singing alone and with others | 6.0 Listening to and analyzing music |
| 2.0 Playing instruments alone and with others | 7.0 Evaluating musical performances (your own and others) |
| 3.0 Improvising | 8.0 Interdisciplinary connections |
| 4.0 Composing | 9.0 Historical Connections |
| 5.0 Reading and notating music | |

I have reviewed the objectives above and understand how my child will earn his/her grade in band class this quarter:

Parent Signature _____ **Date** _____

Parent Email _____